

# PLAN FOR THE PREVENTION OF TRANSMISSIBLE DISEASES IN SCHOOL

## École de l'Anse-au-sable

### 2022-2023

The following plan was developed in collaboration with the School Health and Safety Committee and is consistent with the Ministry of Education's [COVID-19 Communicable Disease Guidelines for K-12 schools](#), it will be reviewed on a regular basis to meet new standards and improve its effectiveness.

<https://www2.gov.bc.ca/gov/content/education-training/k-12/covid-19-safe-schools#mental-health>

SCHOOL : Anse-au-sable

DEVELOPMENT DATE: August 31, 2021

REVISION DATE: September 1, 2022

The measures below must always be in place and adhered to.

PROTOCOLS FOR THE PREVENTION OF THE RISKS OF THE SPREAD OF COMMUNICABLE DISEASES	
<b>Transportation and buses</b>	<p><b>School bus usage</b></p> <ul style="list-style-type: none"><li>• School buses and private vehicles transporting students to field studies and events are considered school settings.</li><li>• Private vehicles used to transport students to field studies and events are to follow the recommendations in this document.</li></ul> <p><b>Cleaning</b></p> <ul style="list-style-type: none"><li>▪ Frequently touched surfaces will be cleaned and disinfected at least 1x/day.</li><li>▪ The other surfaces will be disinfected 1x/day.</li><li>▪ Frequently touched surfaces will be cleaned and disinfected when they are dirty.</li><li>▪ Normal cleaning will be carried out in accordance with usual practices.</li></ul> <p><b>Personal hygiene measures</b></p> <p><i>The following strategies will be used to encourage bus drivers and passengers to practice hand hygiene before and after transportation:</i></p> <ul style="list-style-type: none"><li>▪ Post handwashing reminder posters and of proper respiratory hygiene</li><li>▪ Make sure to always have the necessary for cleaning/disinfecting hands</li></ul> <p><b>Mask</b></p> <p>Masks are a personal choice.</p>
<b>Entry into school</b>	<p><b>All visitors, students, and staff must be informed of the measures in place before entering the school:</b></p> <ol style="list-style-type: none"><li>1. Staying home if they are sick</li><li>2. Masks are a personal choice</li><li>3. Respiratory etiquette</li></ol> <p><b>Visual reminders will be posted at the entrance to remind all visitors and staff to not to enter the school if they are sick.</b></p>

## PREVENTION OF COMMUNICABLE DISEASES

<b>Visitors</b>	<p>Processes are in place to ensure that itinerant staff, substitute teachers and visitors are aware of the school's communicable disease plan and their responsibility to always follow the measures.</p> <p>Visitors' movements will be limited only to the places necessary for the purpose of the visit</p>
<b>Protocol for the development of symptoms at school</b>	<p><b>Managing a student with symptoms:</b> If a student begins to show symptoms of illness or infection at school, it is recommended that:</p> <ul style="list-style-type: none"> <li>▪ Quickly separate the student with symptoms by placing them in a safe isolated room (favor a door), and that will allow designated staff to supervise them until parents come to pick them up.</li> <li>▪ Contact the parents/guardians of the child who is showing symptoms and tell them to pick them up immediately.</li> <li>▪ Remind the student to practice proper respiratory etiquette, frequent hand washing and to stay at a safe distance whenever possible.</li> <li>▪ Ensure the supervision of young students</li> <li>▪ Clean and disinfect any rooms that have received a symptomatic student according to public health recommendations before other students or staff can enter.</li> </ul> <p><b><i>Any student who develops symptoms of COVID-19 infection during support hours must be picked up by their parents.</i></b></p> <p><b><i>Staff with symptoms should go home immediately</i></b></p> <p><b>Guidelines for staff developing symptoms at school:</b> Staff members who develop symptoms of illness or infection at the school should contact the principal to inform them and leave the premises immediately when supervision of the pupils in their care is ensured.</p>
<b>Protocol for returning to school after being ill</b>	<p>If a student, staff, or other adult is sick, they must not enter the school or worksite. Staff, students, and other adults are welcome to attend when they are well enough to participate fully in their regular activities/work. This includes people with minor symptoms (e.g., runny nose, headache, etc.)</p> <p><b><i>Medical notes are not required to confirm the state of health of people returning to school, beyond those required for any medical accommodation according to the usual practice of human resources.</i></b></p>
<b>Food services and food</b>	<p>Food services (e.g., meal programs, cafeterias, fundraisers, etc.) follow operational practices and food safety standards.</p> <ul style="list-style-type: none"> <li>▪ Ensure the provision of Food Safe training when necessary.</li> <li>▪ Comply with safety standards and practices.</li> <li>▪ Do not share food or beverages.</li> <li>▪ Wash your hands before and after handling food.</li> </ul>
<b>Curriculum, programs, and activities</b>	<p>Local and international school trips will be conducted in accordance with the recommendations and requirements of local, regional, provincial, and federal public health authorities relevant to local and/or international travel.</p>

## PREVENTION OF COMMUNICABLE DISEASES

Gatherings and events	
Gatherings and events	<p><b>School gatherings and events that bring together multiple classes or other groups of students</b> (e.g., school assemblies, multiple classes doing a single activity, etc.) from the same school (but where members of the school community other than staff, students and necessary volunteers do not attend) have no capacity limit.</p> <p><b>Visitors and spectators are welcome</b> up to the limit of the capacity of the spectator area and are not required to register at the event venue (eg gymnasium, auditorium).</p>
Community Use of Schools	Community use of schools is permitted and must comply with public health guidelines, recommendations, and requirements.

ENVIRONMENTAL MEASURES	
Ventilation and air renewal	<p>All CSF HVAC (heating, ventilation, and air conditioning) systems are operated and maintained in accordance with standards and specifications and must function properly.</p> <p>Staff are aware that they may use portable fans, air conditioning units, or other similar equipment as necessary to address heat/cold or other conditions, and that they are to ensure they are set up to move air downward and not blowing air directly from one person's breathing zone to other occupants of a room. Avoid horizontal cross breezes.</p>
Cleaning and disinfection of the building	<ul style="list-style-type: none"> <li>Frequently touched surfaces (those touched by larger numbers of people) are cleaned and disinfected at least 1x/day.</li> <li>Frequently touched surfaces such as manipulatives, that are not able to be cleaned, can be used.</li> <li>General site cleaning occurs once a day. Other general cleaning occurs in line with regular practices. Shared desks are cleaned daily.</li> <li>Surfaces are cleaned when dirty/soiled. Cleaning supplies are available to all staff to spot clean as needed. Staff request replacement supplies via the custodian.</li> <li>Practices are in place to clean and disinfect the surfaces in any space where an outbreak has occurred (e.g., Noro-like virus cases, etc.).</li> </ul>

PERSONAL MEASURES	
Daily symptoms check	<p>If a student, staff, or other adult is sick, they must not enter the school or worksite.</p> <p>Staff, students, and other adults are welcome to attend when they are well enough to participate fully in their regular activities/work. This includes people with minor symptoms (e.g., runny nose, headache, etc.)</p>

## PREVENTION OF COMMUNICABLE DISEASES

	<p>Notes:</p> <ul style="list-style-type: none"> <li>Parents and caregivers <b>should</b> assess their children daily for illness before sending them to school.</li> <li>Parents are reminded of their responsibilities to keep children home if they are not well enough to participate fully in their regular activities.</li> </ul>
<b>Staying home in case of illness / What to do in case of illness</b>	<p>Regular reminders will be given to staff, parents, and students to stay home when they are sick and the resources available to them to better manage symptoms.</p> <p>All staff members undertake to remain at home when they present symptoms of communicable diseases.</p>
<b>Hand hygiene</b>	<p>Hand cleaning facilities (e.g., washrooms, sinks, hand sanitizer stations) are available and accessible throughout the school and are well maintained.</p>
<b>Respiratory etiquette</b>	<p>The following strategies will be used to model and recall the right respiratory ethic (i.e.: cough into the elbow or into a tissue, throw tissues in the trash, wash your hands)</p> <ol style="list-style-type: none"> <li>Post reminder posters</li> <li>Classroom teaching</li> </ol>

### PERSONAL PROTECTIVE EQUIPMENT

<b>PERSONAL PROTECTIVE EQUIPMENT</b>	
<b>Masks</b>	<p>Signage is posted and messaging provided to staff, students, and parents in support the following:</p> <ul style="list-style-type: none"> <li>The decision to wear a mask or face covering is a personal choice for staff, students, and visitors. A person's choice should be supported and respected. Refer to Supportive School Environments for more information.</li> <li>Parents and caregivers of children who are considered at higher risk of severe illness due to COVID-19 are encouraged to consult with their health care provider to determine their child's level of risk. Students are not required to wear a mask or face covering when receiving services, though may continue based on their, or their parent/caregiver's, personal choice.</li> </ul> <p>Non-medical masks are available for those who have forgotten theirs but would like to wear one or for anyone who becomes ill while at school/work.</p>

### HEALTHY ENVIRONMENT THAT PROMOTES KINDNESS AND HEALTHY HABITS

<b>HEALTHY ENVIRONMENT THAT PROMOTES KINDNESS AND HEALTHY HABITS</b>	
<b>Personal Prevention Practices</b>	<p>Strategies are in place to support choice, kindness, and respect in schools (e.g., signage, morning announcements, etc.). Messaging should include support for mask choice, a person's choice to avoid crowded situations, hand hygiene, etc. Trauma informed practices are used in this regard and supportive practices and resources are available to student, staff, and parents.</p>

## PREVENTION OF COMMUNICABLE DISEASES

<b>Personal space</b>	Strategies are in place to encourage staff and students to consider and respect others personal space. Personal space is the distance from which a person feels comfortable being next to another person.
<b>Caring and inclusive approaches</b>	Positive and inclusive approaches aligned with existing school/sector practices to address behaviour/personal practices are used. This includes anti-bullying regarding personal choices (e.g., masks, spreading out from others, etc.)

<b>COMMUNICATION PLAN OF MEASURES AND PLAN</b>	
<b>Communication</b>	<p><b>Staff:</b> The plan will be presented on the first day of work and a copy will be posted on the school's website. Updates will be shared in the same way.</p> <p><b>Parents:</b> The plan will be shared by email and a copy will be posted on the school's website. Updates will be shared in the same way.</p> <p><b>Students:</b> The plan will be shared by teachers on the first day of school and good habits will be shaped throughout the school year.</p>